



Writing Piece Checklist

1. Have students write one paragraph (or more) on a common prompt. For example:
 - A time they got hurt
 - Their favorite meal
 - Their favorite game to play with friends
 - Their favorite movie
2. Collect each student's writing piece and keep in student assessment folders.
3. Fill out this checklist for each student to assess their writing.
4. Repeat every 4 – 6 weeks to monitor the effectiveness of writing instruction. Fill out a new checklist whenever you do this assessment and compare to previous checklists.
5. Adjust groups/instruction as needed based on student progress.
6. **IMPORTANT NOTE:** This should be the only time you ask students to write without helping them to correct their writing.

Date: _____

Student Name: _____

- Paragraphs are indented.
- Writing piece has capital letters at the beginning of every sentence.
- Writing piece has punctuation at the end of every sentence.
- Punctuation is appropriate for sentences/makes sense.
- There is a space in between each word.
- All words contain a spelling for each sound (even if spellings are incorrect).
- Writing piece contains some misspelled words. If so, how many? _____
- Grammar and word usage are correct.
- Writing piece contains multi-syllable words. If so, how many? _____