

Flow Chart

Determining Student Needs



Kindergarten

August 22-30
DIBELS Next Assessment
* Document students under intensive support

December 11-14
DIBELS Next Assessment

If student scores
intensive/strategic

- Get input from Teacher
Assess student need using:
- EBLI Spelling & Writing assessment
 - Blending, Phoneme Segmentation, Auditory Processing, and Code Knowledge tests

Individualized or small group instruction will be provided depending on the complexity of student needs. Progress monitoring will drive instructional practices and alterations.

April 30-May 4
DIBELS Next Assessment

Assessment	Fall	Winter	Spring
DRA	A	2	4
MAP	141	151	158
DIBELS FSF	10	30	
DIBELS PSF	x	20	40
DIBELS NSW	x	17	28

First Grade

August 22-30
DIBELS Next Assessment

If student scores
intensive/strategic

- Get input from Teacher
Assess student need using:
- EBLI Spelling & Writing assessment
 - Blending, Phoneme Segmentation, Auditory Processing, and Code Knowledge tests

Individualized or small group instruction will be provided depending on the complexity of student needs. Progress monitoring will drive instructional practices and alterations.

January 29-February 2
DIBELS Next Assessment

If student scores
intensive/strategic

- Get input from Teacher
Assess student need using:
- EBLI Spelling & Writing assessment
 - Blending, Phoneme Segmentation, Auditory Processing, and Code Knowledge tests

Individualized or small group instruction will be provided depending on the complexity of student needs. Progress monitoring will drive instructional practices and alterations.

April 30-May 4
DIBELS Next Assessment

Assessment	Fall	Winter	Spring
DRA	6	10	16
MAP	161	172	178
DIBELS PSF	40	x	x
DIBELS NSW	27	43	58
DIBELS DORF	x	23	47

Second Grade

August 22-30
DIBELS Next Assessment

If student scores
intensive/strategic

- Get input from Teacher
Assess student need using:
- EBLI Spelling & Writing assessment
 - Blending, Phoneme Segmentation, Auditory Processing, and Code Knowledge tests

Individualized or small group instruction will be provided depending on the complexity of student needs. Progress monitoring will drive instructional practices and alterations.

January 29-February 2
DIBELS Next Assessment

If student scores
intensive/strategic

- Get input from Teacher
Assess student need using:
- EBLI Spelling & Writing assessment
 - Blending, Phoneme Segmentation, Auditory Processing, and Code Knowledge tests

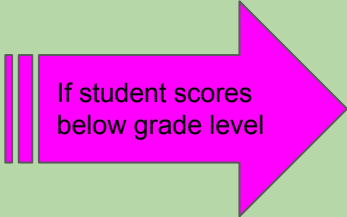
Individualized or small group instruction will be provided depending on the complexity of student needs. Progress monitoring will drive instructional practices and alterations.

April 30-May 4
DIBELS Next Assessment

Assessment	Fall	Winter	Spring
DRA	18	24	28
MAP	175	184	189
DIBELS NSW	54	x	x
DIBELS DORF	52	72	87

Grades 3-8

August 28-September 1
Review MAP, 4-Sight, DRA

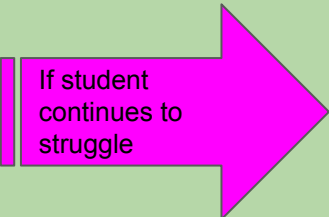


Get input from Teacher
Assess student need using:

- EBLI Spelling & Writing assessment
- Blending, Phoneme Segmentation, Auditory Processing, and Code Knowledge tests and DORF

Individualized or small group instruction will be provided depending on the complexity of student needs. Progress monitoring will drive instructional practices and alterations. Start with 2days/week for an hour on 6 week cycles.

November 27-30 / February 5-9
Reassess and Document Progress/Concerns ~ Cycle in/out



- Carefully analyze assessments and diagnose where the student is struggling.
- Collaborate with literacy educator and ensure that the student is struggling similarly in class.
- Prescribe appropriate interventions and progress monitor closely. If unsure how to proceed, collaborate with fellow Instructional Para, Title I coordinator, or Special Education.

Individualized or small group instruction will be provided depending on the complexity of student needs. Progress monitoring will drive instructional practices and alterations. Start with 2days/week for an hour on 6 week cycles.

May 29 - Completion
Reassess and Document Progress/Concerns of Students served.

Assessment EOY Goal	MAP	DORF	DRA
3	199	120	38
4	206	130	40
5	212	140	50
6	216	150	60
7	218	150	70
8	220	151	80