



DIBELS® Phoneme Segmentation Fluency

Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available.

Say these specific directions to the student:

- **We are going to say the sounds in words. Listen to me say all the sounds in the word “fan.” /f/ /a/ /n/. Listen to another word, (pause) “jump.” /j/ /u/ /m/ /p/. Your turn. Say all the sounds in “soap.”**

| | | |
|--|---|--|
| Correct response /s/ /oa/ /p/ | Very good saying all the sounds in “soap.” | (Begin testing.) |
| Incorrect response anything other than /s/ /oa/ /p/ | I said “soap,” so you say /s/ /oa/ /p/. Your turn. Say all the sounds in “soap.” | Correct response Good. (Begin testing.) |
| | | Incorrect response Okay. (Begin testing.) |

- **Begin testing. I am going to say more words. I will say the word, and you say all the sounds in the word.** (Say the first word from the list in the scoring booklet.)

| | |
|--------------------|---|
| Timing | 1 minute. Start your stopwatch after saying the first test item. |
| Wait | If the student does not respond within 3 seconds, say the next word. |
| Discontinue | If no sound segments are correct in the first five words, discontinue and record a score of 0. |
| Reminders | If the student spells the word, say Say the sounds in the word. Immediately say the next word. (Allowed one time.) If the student repeats the word, say Remember to say all the sounds in the word. Immediately say the next word. (Allowed one time.) |

Notes:

20 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 20

Score

| | | | | |
|---------------------------------|---------------------------------------|-------------------------------------|--------------------------------|-----------------------------|
| ▶ knife <i>/n/ /i/ /f/</i> | hill <i>/h/ /i/ /l/</i> | gift <i>/g/ /i/ /f/ /t/</i> | toy <i>/t/ /oy/</i> | <input type="text"/> /12 |
| lift <i>/l/ /i/ /f/ /t/</i> | lamb <i>/l/ /a/ /m/</i> | parks <i>/p/ /a/ /r/ /k/ /s/</i> | voice <i>/v/ /oy/ /s/</i> | <input type="text"/> /14 |
| kid <i>/k/ /i/ /d/</i> | feels <i>/f/ /ea/ /l/ /z/</i> | guys <i>/g/ /ie/ /z/</i> | fog <i>/f/ /o/ /g/</i> | <input type="text"/> /13 |
| stuff <i>/s/ /t/ /u/ /f/</i> | lose <i>/l/ /oo/ /z/</i> | heat <i>/h/ /ea/ /t/</i> | cart <i>/k/ /a/ /r/ /t/</i> | <input type="text"/> /13 |
| when <i>/w/ /e/ /n/</i> | french <i>/f/ /r/ /e/ /n/ /ch/</i> | shed <i>/sh/ /e/ /d/</i> | goat <i>/g/ /oa/ /t/</i> | <input type="text"/> /14 |
| bite <i>/b/ /ie/ /t/</i> | shore <i>/sh/ /or/</i> | mouth <i>/m/ /ow/ /th/</i> | dog <i>/d/ /o/ /g/</i> | <input type="text"/> /11 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

1 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 1

Score

| | | | | |
|---------------------------------|--------------------------------------|-----------------------------------|------------------------------|-----------------------------|
| ▶ us <i>/u/ /s/</i> | seen <i>/s/ /ea/ /n/</i> | last <i>/l/ /a/ /s/ /t/</i> | bull <i>/b/ /uu/ /l/</i> | <input type="text"/> /12 |
| soft <i>/s/ /o/ /f/ /t/</i> | mice <i>/m/ /ie/ /s/</i> | turned <i>/t/ /er/ /n/ /d/</i> | might <i>/m/ /ie/ /t/</i> | <input type="text"/> /14 |
| bought <i>/b/ /o/ /t/</i> | grain <i>/g/ /r/ /ai/ /n/</i> | rough <i>/r/ /u/ /f/</i> | win <i>/w/ /i/ /n/</i> | <input type="text"/> /13 |
| bank <i>/b/ /a/ /ng/ /k/</i> | ship <i>/sh/ /i/ /p/</i> | age <i>/ai/ /j/</i> | horse <i>/h/ /or/ /s/</i> | <input type="text"/> /12 |
| rub <i>/r/ /u/ /b/</i> | trucks <i>/t/ /r/ /u/ /k/ /s/</i> | kite <i>/k/ /ie/ /t/</i> | bag <i>/b/ /a/ /g/</i> | <input type="text"/> /14 |
| chase <i>/ch/ /ai/ /s/</i> | smooth <i>/s/ /m/ /oo/ /TH/</i> | dock <i>/d/ /o/ /k/</i> | gave <i>/g/ /ai/ /v/</i> | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

2 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 2

Score

| | | | | |
|---------------------------|------------------------------|---------------------------|-----------------------|-----------------------------|
| ▶ lay /l/ /ai/ | got /g/ /o/ /t/ | lots /l/ /o/ /t/ /s/ | wheel /w/ /ea/ /l/ | <input type="text"/> /12 |
| clue /k/ /l/ /oo/ | bed /b/ /e/ /d/ | worms /w/ /er/ /m/ /z/ | cage /k/ /ai/ /j/ | <input type="text"/> /13 |
| king /k/ /i/ /ng/ | most /m/ /oa/ /s/ /t/ | some /s/ /u/ /m/ | cool /k/ /oo/ /l/ | <input type="text"/> /13 |
| dried /d/ /r/ /ie/ /d/ | loud /l/ /ow/ /d/ | tip /t/ /i/ /p/ | warm /w/ /or/ /m/ | <input type="text"/> /13 |
| dad /d/ /a/ /d/ | spent /s/ /p/ /e/ /n/ /t/ | this /TH/ /i/ /s/ | deep /d/ /ea/ /p/ | <input type="text"/> /14 |
| touch /t/ /u/ /ch/ | nest /n/ /e/ /s/ /t/ | fun /f/ /u/ /n/ | soup /s/ /oo/ /p/ | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

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- Other

19 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 19

Score

| | | | | |
|---------------------------|---------------------------------|---------------------------|-------------------------|-----------------------------|
| ▶ love /l/ /u/ /v/ | she /sh/ /ea/ | eats /ea/ /t/ /s/ | ate /ai/ /t/ | <input type="text"/> /10 |
| speak /s/ /p/ /ea/ /k/ | pig /p/ /i/ /g/ | girls /g/ /er/ /l/ /z/ | team /t/ /ea/ /m/ | <input type="text"/> /14 |
| joy /j/ /oy/ | waves /w/ /ai/ /v/ /z/ | sit /s/ /i/ /t/ | know /n/ /oa/ | <input type="text"/> /11 |
| green /g/ /r/ /ea/ /n/ | sheet /sh/ /ea/ /t/ | fear /f/ /i/ /r/ | bugs /b/ /u/ /g/ /z/ | <input type="text"/> /14 |
| cows /k/ /ow/ /z/ | thinks /th/ /i/ /ng/ /k/ /s/ | guess /g/ /e/ /s/ | thing /th/ /i/ /ng/ | <input type="text"/> /14 |
| while /w/ /ie/ /l/ | worth /w/ /er/ /th/ | sees /s/ /ea/ /z/ | line /l/ /ie/ /n/ | <input type="text"/> /12 |

Total: _____

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- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

18 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 18

Score

| | | | | |
|-----------------------|--------------------------------|---------------------------|-------------------------|-----------------------------|
| ▶ pair /p/ /e/ /r/ | known /n/ /oʊ/ /n/ | list /l/ /i/ /s/ /t/ | say /s/ /aɪ/ | <input type="text"/> /12 |
| barn /b/ /ɑr/ /n/ | day /d/ /aɪ/ | verbs /v/ /er/ /b/ /z/ | seat /s/ /iə/ /t/ | <input type="text"/> /12 |
| both /b/ /oʊ/ /θ/ | shirt /ʃ/ /er/ /t/ | thick /θ/ /i/ /k/ | pull /p/ /u/ /l/ | <input type="text"/> /12 |
| large /l/ /ɑr/ /j/ | rock /r/ /o/ /k/ | dig /d/ /i/ /g/ | past /p/ /ɑ/ /s/ /t/ | <input type="text"/> /13 |
| log /l/ /o/ /g/ | branch /b/ /r/ /ɑ/ /n/ /ch/ | egg /e/ /g/ | fat /f/ /ɑ/ /t/ | <input type="text"/> /13 |
| pop /p/ /o/ /p/ | ranch /r/ /ɑ/ /n/ /ch/ | kit /k/ /i/ /t/ | bike /b/ /i/ /k/ | <input type="text"/> /13 |

Total: _____

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- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

3 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 3

Score

| | | | | |
|-------------------------|-------------------------------|---------------------------|--------------------------|-----------------------------|
| ▶ same /s/ /aɪ/ /m/ | won /w/ /u/ /n/ | wiped /w/ /i/ /p/ /t/ | oil /oɪ/ /l/ | <input type="text"/> /12 |
| lend /l/ /e/ /n/ /d/ | dawn /d/ /o/ /n/ | stars /s/ /t/ /ɑr/ /z/ | wide /w/ /i/ /d/ | <input type="text"/> /14 |
| saw /s/ /o/ | throat /θ/ /r/ /oʊ/ /t/ | bay /b/ /aɪ/ | mean /m/ /iə/ /n/ | <input type="text"/> /11 |
| sure /ʃ/ /u/ /r/ | off /o/ /f/ | watch /w/ /o/ /ch/ | ducks /d/ /u/ /k/ /s/ | <input type="text"/> /12 |
| boom /b/ /o/ /m/ | spread /s/ /p/ /r/ /e/ /d/ | sing /s/ /i/ /ŋ/ | tongue /t/ /u/ /ŋ/ | <input type="text"/> /14 |
| pool /p/ /o/ /l/ | rings /r/ /i/ /ŋ/ /z/ | tight /t/ /i/ /t/ | days /d/ /aɪ/ /z/ | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

4 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 4

Score

| | | | | |
|-----------------------------------|--|-------------------------------|--------------------------------|-----------------------------|
| ▶ town <i>/t/ /ow/ /n/</i> | till <i>/t/ /i/ /l/</i> | box <i>/b/ /o/ /k/ /s/</i> | if <i>/i/ /f/</i> | <input type="text"/> /12 |
| fact <i>/f/ /a/ /k/ /t/</i> | taught <i>/t/ /o/ /t/</i> | floor <i>/f/ /l/ /or/</i> | job <i>/j/ /o/ /b/</i> | <input type="text"/> /13 |
| they <i>/TH/ /ai/</i> | brain <i>/b/ /r/ /ai/ /n/</i> | leg <i>/l/ /e/ /g/</i> | palm <i>/p/ /o/ /l/ /m/</i> | <input type="text"/> /13 |
| looked <i>/l/ /uu/ /k/ /t/</i> | boys <i>/b/ /oy/ /z/</i> | wheat <i>/w/ /ea/ /t/</i> | force <i>/f/ /or/ /s/</i> | <input type="text"/> /13 |
| cat <i>/k/ /a/ /t/</i> | pleased <i>/p/ /l/ /ea/ /z/ /d/</i> | rat <i>/r/ /a/ /t/</i> | sang <i>/s/ /a/ /ng/</i> | <input type="text"/> /14 |
| wool <i>/w/ /uu/ /l/</i> | moved <i>/m/ /oo/ /v/ /d/</i> | though <i>/TH/ /oa/</i> | nine <i>/n/ /ie/ /n/</i> | <input type="text"/> /12 |

Total: _____

PSF Response Patterns:

- Repeats word
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- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

17 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 17

Score

| | | | | |
|----------------------------------|---------------------------------------|----------------------------------|---------------------------------|-----------------------------|
| ▶ race <i>/r/ /ai/ /s/</i> | dot <i>/d/ /o/ /t/</i> | bend <i>/b/ /e/ /n/ /d/</i> | knock <i>/n/ /o/ /k/</i> | <input type="text"/> /13 |
| wings <i>/w/ /i/ /ng/ /z/</i> | sight <i>/s/ /ie/ /t/</i> | first <i>/f/ /er/ /s/ /t/</i> | late <i>/l/ /ai/ /t/</i> | <input type="text"/> /14 |
| bowl <i>/b/ /oa/ /l/</i> | else <i>/e/ /l/ /s/</i> | pain <i>/p/ /ai/ /n/</i> | kick <i>/k/ /i/ /k/</i> | <input type="text"/> /12 |
| named <i>/n/ /ai/ /m/ /d/</i> | coat <i>/k/ /oa/ /t/</i> | full <i>/f/ /uu/ /l/</i> | years <i>/y/ /i/ /r/ /z/</i> | <input type="text"/> /14 |
| shown <i>/sh/ /oa/ /n/</i> | sports <i>/s/ /p/ /or/ /t/ /s/</i> | safe <i>/s/ /ai/ /f/</i> | net <i>/n/ /e/ /t/</i> | <input type="text"/> /14 |
| mess <i>/m/ /e/ /s/</i> | sent <i>/s/ /e/ /n/ /t/</i> | boss <i>/b/ /o/ /s/</i> | shoes <i>/sh/ /oo/ /z/</i> | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

16 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 16

Score

| | | | | |
|---------------------------|-------------------------------|---------------------------|--------------------------|-----------------------------|
| ▶ loose /l/ /oo/ /s/ | hot /h/ /o/ /t/ | filled /f/ /i/ /l/ /d/ | here /h/ /i/ /r/ | <input type="text"/> /13 |
| bridge /b/ /r/ /i/ /j/ | thin /th/ /i/ /n/ | draw /d/ /r/ /o/ | young /y/ /u/ /ng/ | <input type="text"/> /13 |
| bet /b/ /e/ /t/ | leaned /l/ /ea/ /n/ /d/ | led /l/ /e/ /d/ | chief /ch/ /ea/ /f/ | <input type="text"/> /13 |
| weeks /w/ /ea/ /k/ /s/ | their /TH/ /e/ /r/ | doll /d/ /o/ /l/ | fold /f/ /oa/ /l/ /d/ | <input type="text"/> /14 |
| come /k/ /u/ /m/ | drink /d/ /r/ /i/ /ng/ /k/ | gate /g/ /ai/ /t/ | could /k/ /uu/ /d/ | <input type="text"/> /14 |
| deer /d/ /i/ /r/ | burn /b/ /er/ /n/ | tap /t/ /a/ /p/ | raise /r/ /ai/ /z/ | <input type="text"/> /12 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

5 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 5

Score

| | | | | |
|---------------------------|-------------------------------|----------------------------|---------------------------|-----------------------------|
| ▶ choose /ch/ /oo/ /z/ | meet /m/ /ea/ /t/ | waved /w/ /ai/ /v/ /d/ | the /TH/ /u/ | <input type="text"/> /12 |
| act /a/ /k/ /t/ | calm /k/ /o/ /l/ /m/ | boards /b/ /or/ /d/ /z/ | care /k/ /e/ /r/ | <input type="text"/> /14 |
| may /m/ /ai/ | twice /t/ /w/ /ie/ /s/ | leaf /l/ /ea/ /f/ | shade /sh/ /ai/ /d/ | <input type="text"/> /12 |
| left /l/ /e/ /f/ /t/ | pet /p/ /e/ /t/ | soon /s/ /oo/ /n/ | boats /b/ /oa/ /t/ /s/ | <input type="text"/> /14 |
| men /m/ /e/ /n/ | stared /s/ /t/ /e/ /r/ /d/ | pay /p/ /ai/ | hut /h/ /u/ /t/ | <input type="text"/> /13 |
| patch /p/ /a/ /ch/ | rest /r/ /e/ /s/ /t/ | coal /k/ /oa/ /l/ | so /s/ /oa/ | <input type="text"/> /12 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

6 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 6

Score

| | | | | |
|--------------------------------|---------------------------------------|------------------------------|--------------------------------|-----------------------------|
| ▶ rose <i>/r/ /o/ /z/</i> | eyes <i>/i/ /z/</i> | gray <i>/g/ /r/ /ai/</i> | sale <i>/s/ /ai/ /l/</i> | <input type="text"/> /11 |
| salt <i>/s/ /o/ /l/ /t/</i> | whose <i>/h/ /oo/ /z/</i> | store <i>/s/ /t/ /or/</i> | dull <i>/d/ /u/ /l/</i> | <input type="text"/> /13 |
| pale <i>/p/ /ai/ /l/</i> | rocks <i>/r/ /o/ /k/ /s/</i> | put <i>/p/ /uu/ /t/</i> | way <i>/w/ /ai/</i> | <input type="text"/> /12 |
| fast <i>/f/ /a/ /s/ /t/</i> | long <i>/l/ /o/ /ng/</i> | mom <i>/m/ /o/ /m/</i> | desk <i>/d/ /e/ /s/ /k/</i> | <input type="text"/> /14 |
| buck <i>/b/ /u/ /k/</i> | dropped <i>/d/ /r/ /o/ /p/ /t/</i> | yet <i>/y/ /e/ /t/</i> | mail <i>/m/ /ai/ /l/</i> | <input type="text"/> /14 |
| lock <i>/l/ /o/ /k/</i> | takes <i>/t/ /ai/ /k/ /s/</i> | bees <i>/b/ /ea/ /z/</i> | duck <i>/d/ /u/ /k/</i> | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

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- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

15 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 15

Score

| | | | | |
|-----------------------------------|--------------------------------------|----------------------------------|----------------------------------|-----------------------------|
| ▶ cut <i>/k/ /u/ /t/</i> | seal <i>/s/ /ea/ /l/</i> | pink <i>/p/ /i/ /ng/ /k/</i> | ways <i>/w/ /ai/ /z/</i> | <input type="text"/> /13 |
| dashed <i>/d/ /a/ /sh/ /t/</i> | white <i>/w/ /ie/ /t/</i> | storm <i>/s/ /t/ /or/ /m/</i> | cause <i>/k/ /o/ /z/</i> | <input type="text"/> /14 |
| move <i>/m/ /oo/ /v/</i> | ears <i>/i/ /r/ /z/</i> | pack <i>/p/ /a/ /k/</i> | soil <i>/s/ /oy/ /l/</i> | <input type="text"/> /12 |
| sled <i>/s/ /l/ /e/ /d/</i> | gas <i>/g/ /a/ /s/</i> | wing <i>/w/ /i/ /ng/</i> | raced <i>/r/ /ai/ /s/ /t/</i> | <input type="text"/> /14 |
| fish <i>/f/ /i/ /sh/</i> | scared <i>/s/ /k/ /e/ /r/ /d/</i> | boy <i>/b/ /oy/</i> | cup <i>/k/ /u/ /p/</i> | <input type="text"/> /13 |
| fit <i>/f/ /i/ /t/</i> | wished <i>/w/ /i/ /sh/ /t/</i> | of <i>/u/ /v/</i> | reach <i>/r/ /ea/ /ch/</i> | <input type="text"/> /12 |

Total: _____

PSF Response Patterns:

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- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

14 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 14

Score

| | | | | |
|--------------------------|-------------------------------|-----------------------|--------------------------|-----------------------------|
| ▶ ray /r/ /ai/ | than /TH/ /a/ /n/ | slow /s/ /l/ /oa/ | wood /w/ /uu/ /d/ | <input type="text"/> /11 |
| junk /j/ /u/ /ng/ /k/ | shine /sh/ /ie/ /n/ | arms /ar/ /m/ /z/ | south /s/ /ow/ /th/ | <input type="text"/> /13 |
| tooth /t/ /oo/ /th/ | cry /k/ /r/ /ie/ | light /l/ /ie/ /t/ | tell /t/ /e/ /l/ | <input type="text"/> /12 |
| grew /g/ /r/ /oo/ | bill /b/ /i/ /l/ | hid /h/ /i/ /d/ | smell /s/ /m/ /e/ /l/ | <input type="text"/> /13 |
| gone /g/ /o/ /n/ | friend /f/ /r/ /e/ /n/ /d/ | none /n/ /u/ /n/ | son /s/ /u/ /n/ | <input type="text"/> /14 |
| keep /k/ /ea/ /p/ | help /h/ /e/ /l/ /p/ | book /b/ /uu/ /k/ | showed /sh/ /oa/ /d/ | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

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- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

7 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 7

Score

| | | | | |
|-------------------------|--------------------------------|----------------------------|----------------------|-----------------------------|
| ▶ pass /p/ /a/ /s/ | rule /r/ /oo/ /l/ | queen /k/ /w/ /ea/ /n/ | wet /w/ /e/ /t/ | <input type="text"/> /13 |
| held /h/ /e/ /l/ /d/ | out /ow/ /t/ | brought /b/ /r/ /o/ /t/ | mud /m/ /u/ /d/ | <input type="text"/> /13 |
| each /ea/ /ch/ | means /m/ /ea/ /n/ /z/ | his /h/ /i/ /z/ | tie /t/ /ie/ | <input type="text"/> /11 |
| damp /d/ /a/ /m/ /p/ | whale /w/ /ai/ /l/ | came /k/ /ai/ /m/ | car /k/ /ar/ | <input type="text"/> /12 |
| nose /n/ /oa/ /z/ | stuffed /s/ /t/ /u/ /f/ /t/ | walk /w/ /o/ /k/ | web /w/ /e/ /b/ | <input type="text"/> /14 |
| time /t/ /ie/ /m/ | pots /p/ /o/ /t/ /s/ | week /w/ /ea/ /k/ | wire /w/ /ie/ /r/ | <input type="text"/> /13 |

Total: _____

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- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

8 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 8

Score

| | | | | |
|---------------------------|-------------------------------|---------------------------|--------------------------|-----------------------------|
| ▶ lake /l/ /ai/ /k/ | why /w/ /ie/ | rides /r/ /ie/ /d/ /z/ | my /m/ /ie/ | <input type="text"/> /11 |
| hurt /h/ /er/ /t/ | tape /t/ /ai/ /p/ | turns /t/ /er/ /n/ /z/ | tea /t/ /ea/ | <input type="text"/> /12 |
| feel /f/ /ea/ /l/ | songs /s/ /o/ /ng/ /z/ | teach /t/ /ea/ /ch/ | fed /f/ /e/ /d/ | <input type="text"/> /13 |
| spoke /s/ /p/ /oa/ /k/ | half /h/ /a/ /f/ | air /e/ /r/ | falls /f/ /o/ /l/ /z/ | <input type="text"/> /13 |
| mile /m/ /ie/ /l/ | sticks /s/ /t/ /i/ /k/ /s/ | has /h/ /a/ /z/ | had /h/ /a/ /d/ | <input type="text"/> /14 |
| tied /t/ /ie/ /d/ | paused /p/ /o/ /z/ /d/ | piece /p/ /ea/ /s/ | wash /w/ /o/ /sh/ | <input type="text"/> /13 |

Total: _____

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- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

13 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 13

Score

| | | | | |
|-------------------------|-------------------------------|---------------------------|--------------------------|-----------------------------|
| ▶ bone /b/ /oa/ /n/ | such /s/ /u/ /ch/ | quite /k/ /w/ /ie/ /t/ | pat /p/ /a/ /t/ | <input type="text"/> /13 |
| lips /l/ /i/ /p/ /s/ | shook /sh/ /uu/ /k/ | works /w/ /er/ /k/ /s/ | rice /r/ /ie/ /s/ | <input type="text"/> /14 |
| less /l/ /e/ /s/ | bread /b/ /r/ /e/ /d/ | lot /l/ /o/ /t/ | jet /j/ /e/ /t/ | <input type="text"/> /13 |
| bump /b/ /u/ /m/ /p/ | name /n/ /ai/ /m/ | mine /m/ /ie/ /n/ | balls /b/ /o/ /l/ /z/ | <input type="text"/> /14 |
| down /d/ /ow/ /n/ | kinds /k/ /ie/ /n/ /d/ /z/ | pad /p/ /a/ /d/ | deck /d/ /e/ /k/ | <input type="text"/> /14 |
| road /r/ /oa/ /d/ | mills /m/ /i/ /l/ /z/ | fall /f/ /o/ /l/ | beach /b/ /ea/ /ch/ | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

12 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 12

Score

| | | | | |
|----------------------------|--------------------------------|---------------------------|------------------------|-----------------------------|
| ▶ should /sh/ /uu/ /d/ | how /h/ /ow/ | legs /l/ /e/ /g/ /z/ | these /TH/ /ea/ /z/ | <input type="text"/> /12 |
| clay /k/ /l/ /ai/ | woke /w/ /oa/ /k/ | cards /k/ /ar/ /d/ /z/ | mole /m/ /oa/ /l/ | <input type="text"/> /13 |
| did /d/ /i/ /d/ | tops /t/ /o/ /p/ /s/ | lap /l/ /a/ /p/ | toys /t/ /oy/ /z/ | <input type="text"/> /13 |
| chairs /ch/ /e/ /r/ /z/ | am /a/ /m/ | tin /t/ /i/ /n/ | fix /f/ /i/ /k/ /s/ | <input type="text"/> /13 |
| home /h/ /oa/ /m/ | crossed /k/ /r/ /o/ /s/ /t/ | feet /f/ /ea/ /t/ | much /m/ /u/ /ch/ | <input type="text"/> /14 |
| base /b/ /ai/ /s/ | hard /h/ /ar/ /d/ | pole /p/ /oa/ /l/ | path /p/ /a/ /th/ | <input type="text"/> /12 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

9 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 9

Score

| | | | | |
|---------------------------|--------------------------------|---------------------------|----------------------------|-----------------------------|
| ▶ edge /e/ /j/ | tail /t/ /ai/ /l/ | train /t/ /r/ /ai/ /n/ | load /l/ /oa/ /d/ | <input type="text"/> /12 |
| inch /i/ /n/ /ch/ | laugh /l/ /a/ /f/ | sport /s/ /p/ /or/ /t/ | well /w/ /e/ /l/ | <input type="text"/> /13 |
| cow /k/ /ow/ | more /m/ /or/ | as /a/ /z/ | catch /k/ /a/ /ch/ | <input type="text"/> /9 |
| homes /h/ /oa/ /m/ /z/ | says /s/ /e/ /z/ | meal /m/ /ea/ /l/ | lights /l/ /ie/ /t/ /s/ | <input type="text"/> /14 |
| those /TH/ /oa/ /z/ | pressed /p/ /r/ /e/ /s/ /t/ | pot /p/ /o/ /t/ | them /TH/ /e/ /m/ | <input type="text"/> /14 |
| fool /f/ /oo/ /l/ | packed /p/ /a/ /k/ /t/ | ball /b/ /o/ /l/ | then /TH/ /e/ /n/ | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

10 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 10

Score

| | | | | |
|----------------------------------|---------------------------------------|-----------------------------------|----------------------------------|-----------------------------|
| ▶ cheese <i>/ch/ /ea/ /z/</i> | page <i>/p/ /ai/ /j/</i> | knocked <i>/n/ /o/ /k/ /t/</i> | shall <i>/sh/ /a/ /l/</i> | <input type="text"/> /13 |
| cried <i>/k/ /r/ /ie/ /d/</i> | make <i>/m/ /ai/ /k/</i> | worked <i>/w/ /er/ /k/ /t/</i> | fire <i>/f/ /ie/ /r/</i> | <input type="text"/> /14 |
| tube <i>/t/ /oo/ /b/</i> | stove <i>/s/ /t/ /oa/ /v/</i> | push <i>/p/ /uu/ /sh/</i> | feed <i>/f/ /ea/ /d/</i> | <input type="text"/> /13 |
| walks <i>/w/ /o/ /k/ /s/</i> | leave <i>/l/ /ea/ /v/</i> | bean <i>/b/ /ea/ /n/</i> | paint <i>/p/ /ai/ /n/ /t/</i> | <input type="text"/> /14 |
| said <i>/s/ /e/ /d/</i> | stream <i>/s/ /t/ /r/ /ea/ /m/</i> | check <i>/ch/ /e/ /k/</i> | pick <i>/p/ /i/ /k/</i> | <input type="text"/> /14 |
| joke <i>/j/ /oa/ /k/</i> | sold <i>/s/ /oa/ /l/ /d/</i> | chair <i>/ch/ /e/ /r/</i> | judge <i>/j/ /u/ /j/</i> | <input type="text"/> /13 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other

11 DIBELS® Phoneme Segmentation Fluency

Progress Monitoring 11

Score

| | | | | |
|----------------------------------|---------------------------------------|-----------------------------------|------------------------------|-----------------------------|
| ▶ we <i>/w/ /ea/</i> | on <i>/o/ /n/</i> | grow <i>/g/ /r/ /oa/</i> | met <i>/m/ /e/ /t/</i> | <input type="text"/> /10 |
| taste <i>/t/ /ai/ /s/ /t/</i> | at <i>/a/ /t/</i> | burned <i>/b/ /er/ /n/ /d/</i> | tall <i>/t/ /o/ /l/</i> | <input type="text"/> /13 |
| van <i>/v/ /a/ /n/</i> | threw <i>/th/ /r/ /oo/</i> | hair <i>/h/ /e/ /r/</i> | tough <i>/t/ /u/ /f/</i> | <input type="text"/> /12 |
| pond <i>/p/ /o/ /n/ /d/</i> | law <i>/l/ /o/</i> | wrote <i>/r/ /oa/ /t/</i> | guard <i>/g/ /ar/ /d/</i> | <input type="text"/> /12 |
| who <i>/h/ /oo/</i> | ground <i>/g/ /r/ /ow/ /n/ /d/</i> | coach <i>/k/ /oa/ /ch/</i> | was <i>/w/ /u/ /z/</i> | <input type="text"/> /13 |
| show <i>/sh/ /oa/</i> | camp <i>/k/ /a/ /m/ /p/</i> | shop <i>/sh/ /o/ /p/</i> | run <i>/r/ /u/ /n/</i> | <input type="text"/> /12 |

Total: _____

PSF Response Patterns:

- Repeats word
- Makes random errors
- Says initial sound only
- Says onset rime
- Does not segment blends
- Adds sounds
- Makes consistent errors on specific sound(s)
- Other