

NAME _____ GRADE 3 TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Rosner (goal 90%)			
Intake %	Reassess %	Reassess %	Exit %

MAP		
Fall (188)	Winter (197)	Spring (199)

4-Sight		
Fall	Winter	Spring

Fluency		
Date	WCPM	End Goal
		120

Notes:

NAME _____ GRADE 4 TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

PSSA	3_____	4_____	5_____	6_____	7_____
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Rosner (goal 90%)			
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Intake %	Reassess %	Reassess %	Exit %

MAP		
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Fall (198)	Winter (204)	Spring (206)

4-Sight		
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Fall	Winter	Spring

Fluency		
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Date	WCPM	End Goal
		130

Notes:

NAME _____ GRADE 5 TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

PSSA	3_____	4_____	5_____	6_____	7_____
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Rosner (goal 90%)			
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Intake %	Reassess %	Reassess %	Exit %

MAP		
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Fall (206)	Winter (210)	Spring (212)

4-Sight		
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Fall	Winter	Spring

Fluency		
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Date	WCPM	End Goal
		140

Notes:

NAME _____ GRADE **6** TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

PSSA	3_____	4_____	5_____	6_____	7_____
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Rosner (goal 90%)			
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Intake %	Reassess %	Reassess %	Exit %

MAP		
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Fall (211)	Winter (214)	Spring (216)

4-Sight		
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Fall	Winter	Spring

Fluency		
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Date	WCPM	End Goal
		150

Notes:

NAME _____ GRADE 7 TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

PSSA	3_____	4_____	5_____	6_____	7_____
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Rosner (goal 90%)			
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Intake %	Reassess %	Reassess %	Exit %

MAP		
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Fall (214)	Winter (217)	Spring (218)

4-Sight		
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Fall	Winter	Spring

Fluency		
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Date	WCPM	End Goal
		150

Notes:

NAME _____ GRADE 8 TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

PSSA	3 _____	4 _____	5 _____	6 _____	7 _____
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Rosner (goal 90%)			
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Intake %	Reassess %	Reassess %	Exit %

MAP		
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Fall (217)	Winter (219)	Spring (220)

4-Sight		
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Fall	Winter	Spring

Fluency		
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Date	WCPM	End Goal
		151

Notes:

