

NAME _____ GRADE K TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Rosner (goal 90%)			
Intake %	Reassess %	Reassess %	Exit %

MAP		
Fall (141)	Winter (151)	Spring (158)

DIBELS (composite)		
Fall (36)	Winter (122)	Spring (119)

Fluency (optional/depending on ability)		

Notes:

NAME _____ GRADE 1 TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Rosner (goal 90%)			
Intake %	Reassess %	Reassess %	Exit %

MAP		
Fall (161)	Winter (172)	Spring (178)

DIBELS (composite)		
Fall (113)	Winter (130)	Spring (155)

Fluency		
Date	WCPM	End Goal
		47

Notes:

NAME _____ GRADE 2 TEACHER _____

Student Information and Tracker

INTAKE DATE _____ RETEST DATE _____ EXIT DATE _____

Rosner Assessment

Intake Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Exit Scores: Blending ___/15 Segmenting ___/42 AP ___/10 CK ___/50

Rosner (goal 90%)			
Intake %	Reassess %	Reassess %	Exit %

MAP		
Fall (175)	Winter (184)	Spring (189)

DIBELS composite		
Fall (141)	Winter (190)	Spring (238)

Fluency		
Date	WCPM	End Goal
		87

Notes: